



Upgrading Educational Level of People through

Fast-Track **8** month Programme

for Grade **12** Certificate

(Highest Level of Basic Education Equivalency Programme)



Office of the Non-Formal and Informal Education
Ministry of Education



Situation of the Problem

Nowadays, lack of access to education among the Thai population is attributed to several reasons: poor health, socio-economic problems, and lack of family support.





The Educational Opportunity Disadvantaged

This segment of the population includes the unskilled working-age population, out-of-school youth and adults, or those who do not further their studies after primary or lower secondary education. Their limited education affects their work quality. However, these educational opportunity disadvantaged are engaged in agricultural, industrial and service sectors, where they learn from experience and hands-on work. This "Learning by Working" (LBW) approach provides knowledge to the individuals and economic yields to the society. The educationally disadvantaged people earn a living, support their families and propel the economy as labourers, manufacturers and service providers. However, as these people still lack basic education (up to Grade 12) as stipulated in the National Education Act B.E. 2542 (1999), they are entitled to the guarantee of their equal rights and opportunities to have access to education.



Conceptual Framework

The rate of social change, in terms of technology and living culture, has outpaced the rate of learning. Amidst the fierce competition in ASEAN and global labour markets, every nation needs skilled workers and has thus been building the capacity of its workforce.

In this light, the Office of the Non-Formal and Informal Education (ONIE) has accelerated its efforts to develop the human capital in accordance with KSM model, with key aims to promote proactive innovation and to push forward the goal of Education for Mass.

To this end, the programme allows learners to transfer their work experience towards high-school certificate. With the transfer of prior work experience, learners can take additional courses of study to expedite completion in 8 months under the testing system specified by the Innovation of Competency Building by "Learning Process" (ICBL). This learning innovation helps boost the potential of the educationally disadvantaged, in line with the government policy on education.

KSM Model



K = **Knowledge:** A person possesses both knowledge and competence.

S = **Skill:** A person is equipped with skills and experience that are transferable to others and practical in optimizing work performance.

M = **Management:** A person demonstrates management skills with the process of being well-informed and abilities in self-management, as well as human resource, time and knowledge management for incessant development of oneself and society.





Goals

To equip the educationally disadvantaged with knowledge and competency needed for a happy life through lifelong learning process; to enable learners to acquire work experience, skills as well as expertise, and to adapt these attributes to their own life and society in a productive way in response to the need to prepare the rural and urban labours for ASEAN Community (AC) and ASEAN Labour Market.



Objectives

1. Develop thinking and learning skills, as well as the ability to work in an integrated and linked manner
2. Engage local communities in the agricultural, service and industrial sectors in the partnership for raising educational level among the disadvantaged majority of the population for their sustainable self-development
3. Prepare the working-age population for ASEAN labour market
4. Encourage learning in terms of holistic approach via a range of learning media
5. Develop an educational model for the transfer of qualifications without educational background prerequisites, under the functional education system based on knowledge and experience gained through learning and working



Target Group

The general public with some primary or secondary education and with experience in skilled professions, such as agriculturists, farmers, entrepreneurs, factory workers or chefs who own restaurants and operate their business in an effective manner.





Level of Education

This is the equivalency programme for upper secondary school certificates (the highest level of basic education).

Certificate Offered

Learners who complete the programme will obtain certificates with all the same rights, privileges and qualifications equivalent to those who gain certificates through formal and non-formal education.





Admission Requirements

To be eligible for admission, an applicant must

1. have Thai nationality
2. not be less than 20 years of age on the date of application
3. complete at least primary education
4. not currently study in a formal schooling system, or study at non-formal educational establishments with similar classification of educational levels
5. have experience on working at a permanent workplace for at least 3 years
6. work within the service area of the educational establishment the applicant applies to

Where to Apply

Interested people can inquire or apply at any Provincial Office of the Non-Formal and Informal Education nationwide and at any of 470 educational establishments offering the programme.

For more details, please contact

Non-Formal Education Development Division

Office of the Non-Formal and Informal Education

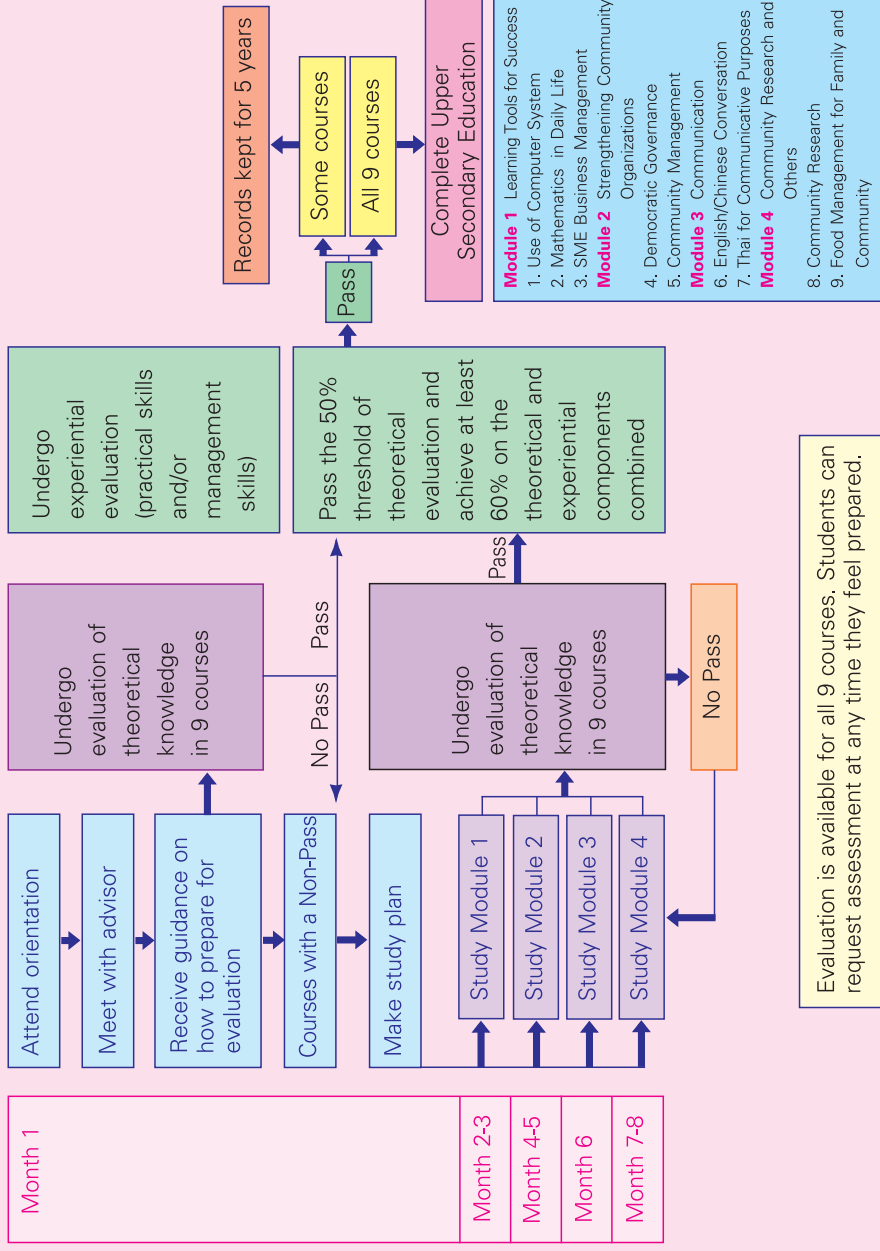
tel. 0 2282 1895 or 0 2282 2853

or ONIE Hotline 1660

website: www.nfe.go.th



Evaluation Procedures and Study Plan for Completion of Upper Secondary Education within 8 Months



Evaluation Methods

1. **Course-by-course evaluation**, undertaken in 2 dimensions

1.1 Theoretical dimension, constituting 70% of the total, with a passing test score of at least 50%

1.2 Experiential dimension, making up 30% of the total, to be evaluated on practical demonstration and/or interview and/or work and/or portfolio

2. **Passing criteria**

To obtain a “Pass” in each course, a learner needs to achieve at least 60% in the theoretical and experiential dimensions combined.



9 Courses for Evaluation

Module 1 Learning Tools for Success

1. Use of Computer System
2. Mathematics in Daily Life
3. SME Business Management

Module 2 Strengthening Community Organizations

4. Democratic Governance
5. Community Management

Module 3 Communication

6. English/Chinese Conversation
7. Thai for Communicative Purposes

Module 4 Community Research and Others

8. Community Research
9. Food Management for Family and Community



NFE Equivalency Programme : To open up educational opportunities for all Thais' reach ...

Education Development Strategies of the Ministry of Education specify that education provision must create opportunities for lifelong learning, and promote non-formal and informal education through technologies, libraries, electronic media, museums, art galleries, cultural centres and other sources of learning.

The accelerated 8-month Upper Secondary School Certificate Programme

is envisioned as a key policy-driven vehicle for opening up public access to education and paving a solid social foundation for the benefits of community, society and the nation in the long run.

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Office of the Permanent Secretary for Education

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You can also contact ONIE offices nationwide, or visit our website www.nfe.go.th